

Graduation Product Scoring Rubric

Please mark the rubric for each area based on your experience with the RSS student.

	Exemplary (10)	Satisfactory (8)	Developing (6)	Poor (4)	Incomplete (2)
Time	Exceeds number of recommended hours & demonstrated effective time management.	Meets number of recommended hours and demonstrated sufficient use of time management.	Does not meet the number of recommended hours and demonstrated little use of time management	Few hours invested. Poor time management.	No evidence.
Learning over time & depth of knowledge	Chose a challenging product representing a significant learning over time.	Chose a product representing sufficient learning over time.	Chose a product representing limited learning over time.	Chose a product with minimal learning over time.	No evidence.
	Demonstrates significant creative thinking, decision making, reasoning, and /or problem-solving.	Demonstrates sufficient creative thinking, decision making, reasoning, and/or problem-solving	Demonstrates limited creative thinking, decision making, reasoning, and/or problem- solving.	Demonstrates minimal evidence of creative thinking, decision making, reasoning, and/ or problem-solving.	No evidence.
	Demonstrates extensive connection to real world situations.	Demonstrates sufficient connection to real world situations.	Demonstrates limited connection to real world situations.	Demonstrates minimal connection to real world situations.	No evidence.
Quality of work/Effort	Exhibits creative and exceptional results using talents, abilities and varied resources.	Exhibits adequate results using talents, abilities, and varied resources.	Exhibits ineffective results.	Exhibits minimal results.	No evidence.
	Displays extensive use of detail.	Displays sufficient use of detail.	Displays ineffective use of detail.	Minimal detail.	No evidence.
	Consistent self - directed actions.	Required some prompting for self-directed actions.	Required continuous prompting for actions.	Minimal self-directed actions.	No evidence.
	Displays evidence of exceptional technical skills.	Displays evidence of competent technical skills.	Displays evidence of ineffective technical skills.	Minimal technical skills.	No evidence.
Ethics	Consistently demonstrates ethical standards in product development.	Generally demonstrates ethical standards in product development.	Demonstrates limited understanding and application of ethical standards in product development.	Demonstrates unethical standards in product development.	No evidence.
Aesthetics	All elements of completed product are polished and professional.	Some elements of completed product appear polished and professional.	Completed product has limited professional and polished qualities	Completed product lacks professional and polished qualities.	No evidence.