

Please complete the following information and mark the chart below following your experience with a SRHS student in completing the North Carolina Graduation Project Requirements. Place the completed chart & rubric in a sealed envelope with your signature across the seal. The SRHS student will return this to his/her English 4

Student Name:	English Teacher:		
Project Topic:			
Mentor's Name:			
Mentor's Signature:	Date:		

Date	Hours	Summary of Hours

Please mark the rubric for each area based on your experience with the SRHS student.

	Exemplary	Satisfacroty	Developing	Incomplete
Time	Exceeds number of recommended hours & demonstrated effective time management.	Meets number of recommended hours and demonstrated sufficient use of time management.	Does not meet the number of recommended hours and demonstrated little use of time management	No hours invested.
Learning over time & depth of knowledge	Chose a challenging product representing a significant learning over time.	Chose a product representing sufficient learning over time.	Chose a product representing limited learning over time.	Chose a product with no learning over time.
	Demonstrates significant creative thinking, decision making, reasoning, and /or problemsolving.	Demonstrates sufficient creative thinking, decision making, reasoning, and/or problem- solving	Demonstrates limited creative thinking, decision making, reasoning, and/or problem- solving.	Demonstrates no evidence of creative thinking, decision making, reasoning, and/or problem-solving.
	Demonstrates extensive connection to real world situations.	Demonstrates sufficient connection to real world situations.	Demonstrates limited connection to real world situations.	Demonstrates no connection to real world situations.
Quality of work/Effort	Exhibits creative and exceptional results using talents, abilities and varied resources.	Exhibits adequate results using talents, abilities, and varied resources.	Exhibits ineffective results.	Exhibits unacceptable or no results.
	Displays extensive use of detail.	Displays sufficient use of detail.	Displays minimum use of detail.	Lacks use of detail.
	Consistent self - directed actions.	Required some prompting for self-directed actions.	Required continuous prompting for actions.	No evidence of self-directed actions.
	Displays evidence of exceptional technical skills.	Displays evidence of competent technical skills.	Displays evidence of minimal ethnical skills.	No evidence of technical skills.
Ethics	Consistently demonstrates ethical standards in product development.	Generally demonstrates ethical standards in product development.	Demonstrates limited understanding and application of ethical standards in product development.	Demonstrates unethical standards in product development.